3:30-3:45 **Warmer**: have students pull out their Midwest state map. Talk about the different states and have the students color the page.

* You can share screen of the page and have the students pick colors that the states should be guess where the state capitol is.

3:45- 4:05 **Review the states and their capitol names.**

North Dakota- Bismarck, Minnesota- Saint Paul, Wisconsin – Madison, Michigan- Lansing,

South Dakota –Pierre, Iowa – Des Moines, Missouri- Jefferson city, Indiana- Indianapolis,

Illinois- Springfield, Ohio- Columbus the students match their flash cards.

* Say a state name and have the students hold up the matching capitol name from their flashcards. Repeat but by Saying the capitol name.
* If you want to you can play hangman with the states and their capitol

Tell the students that you are going to make a picture of what the Midwest is like. Have the students pic a state and guide them as a group look s up the information.

* What Animals live in the Midwest?
* What is the weather like?
* What are the landforms?
* What are the attractions?
* What are the resources?

*Tip: share screen and have the students come up with the google terms. Use phrases ‘like state animal of…’ if the students are struggling.*

Have the students fill out about the state on their state worksheet.

4:05-4:20 **Game**: Draw that state

Have the students take a blank paper and a pen, marker, or pencil. Have the students put the paper on their head. Hold up/say a state name or hold up the outline of a state. Have the students try to draw the states shape on their heads.

* Have the student’s share what their drawings looks like. Remind the kids that there is no wrong answers and this is just for fun.

4:20-2:30 **Wrap up**

This is an extra 10 minutes to finish up any of the projects you were working on. If you are finished chat with the kids about them

* Ask about food, music, games…..

Recourses:

Attractions:

Landforms:

Weather:

Animals:

State: